

Honors English II
Summer Reading
Rhetorical Appeals Assignment
Ms. Kelly

Hello Honors English II Students!

I look forward to an inspiring and illuminating year with you. In addition to reading *A Long Way Down* this summer (somewhere outside, hopefully), please:

- A. Read two opinion pieces of your choice from [The Boston Globe](#) or [The New York Times](#). Specifically:
 - a. print these articles
 - b. read them
 - c. then go back and underline the author's claim (thesis/big idea)
 - d. use the [appeals handout](#) (ethos, pathos, logos) to identify (annotate) the different appeals used by the author. You do not need to respond to the author, just simply make note of the appeals the author uses to build their claim.
- B. Listen to two Ted Talks of your choice. They can be found at <https://www.ted.com/talks> or via the Ted Talks podcast. For each Ted Talk:
 - a. identify the author's claim
 - b. list the appeal (ethos, pathos, logos) the author relies on the most in proving his/her claim
 - c. write 5-7 sentences responding to the author's claim - what is your view/position?

I look forward to discussing your reading and listening.

Thank you!
Ms. Kelly